DEVELOPING TEACHERS' EVALUATION AND ASSESSMENT SKILLS

(1. October 2006 - 30. September 2008)

TES is an international project that aims at developing:

- New tools for adult teachers and workplace instructors to assess vocational competence.
- A vocational teacher training module on recognition, accreditation and assessment of prior learning.

IMPLEMENTATION

Work packages:

Gathering existing information on assessment in partner countries.

Development of assessment tools and training module.

Pilot training of teachers and workplace instructors in Finland and Lithuania.

Piloting of the assessment tools at workplaces.

Finalising the tools and training module, publication of products.



- 1. Basic Information on Assessment and Evaluation for Teachers and Workplace Instructors.
- 2. Aspects of Learning and Assessment. A short theoretical background on assessment applicable for any sector.
- 3. Assessment Tools. Practical advice on how and what to assess, new aspects and new ways.
- 4.Examples of good practices.
- 5. Training module. Basic training material and self learning program on how to evaluate vocational skills of adult learner for workplace instructors.
- 6. Products published in digital form.

PARTNERS

Development team

- Jyväskylä University of Applied Sciences, Teacher Education College, Finland
- Vytautas Magnus University, Lithuania
- University of Greenwich, Great Britain

Data Gathering and Assisting Team

- Torun Teacher Training College of Foreign Languages, Poland
- BilSE Institute for education and research Ltd, Germany

Partners piloting the training module



