



TASK 10: types of questions illustrating Bloom's taxonomy (40 min)

KNOWING – questions about facts

- *What happened when*?
- *Where is*?
- *When*?
- *Name.....*
- *Compare*
- *Define.....*
- *Enumerate and briefly characterize*

UNDERSTANDING – demonstration of conception/ understanding

- *Tell something in one's own words.*
- *Describe...*
- *Which of the is an example?*
- *Which proposition best accommodates the available information?*
- *How do you explain the diagram?*

USING – demonstration of practical abilities

- *Show, how with reference, can explain*
- *Explain, why does it happen*
- *How can this phenomenon be explained, with reference these principles? (e.g. natural science, social science, mathematics, literature)*
- *How do you use theory X to try to solve this problem?*

ANALYSIS – ability to make relationships between individual elements

- *Compare*
- *Contrast with*
- *What are important specialities?*

- *Classify...*
- *Using a single correlation of elements, make a summary (induction)*
- *Define what mistakes you made thinking about this theme*
- *What attitude would be better...*

SYNTHESIS – ability to relate individual elements into a totality

- *Compose.....*
- *How would you check this hypothesis, premise, idea?*
- *How would you do..... ?*
- *Abstractions: define themes and models.*
- *With reference to summation, make particular conclusions (deduction)*

EVALUATION – ability to argue, compare different attitudes and arguments, make decisions etc

- *Diagnose, if..... ?*
- *If..... fits..... criteria? Why does it fit, or not fit?*
- *Is..... is successful..... example? Why is it successful, or not?*
- *By which criteria would you diagnose..... validity?*
- *How did you identify? Reason for this.....*