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Developing
Teachers' Evaluation
and Assessment Skills



Education and Culture

Leonardo da Vinci

THE ASSESSMENT OF LEARNING ACHIEVEMENTS

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Competences of the assessor (vocational teacher)

- *Ability* to identify the purpose and the criteria of assessment and to discover students' level of achievement
- *Ability* to define the strategy of assessment considering students learning needs



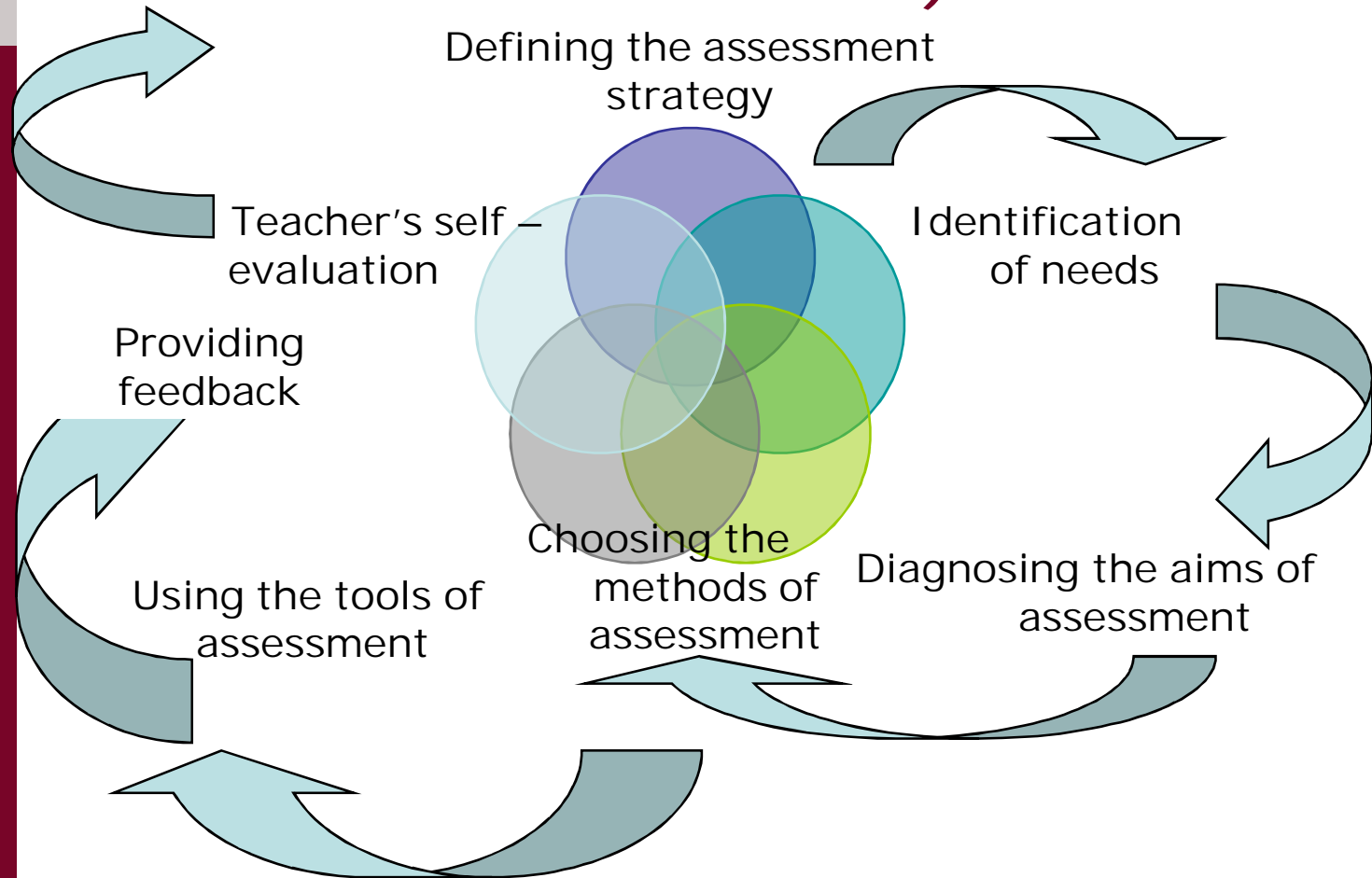
Competences of the assessor (vocational teacher)

- *Ability* to prepare and use different kinds of assessment methods considering programme aims, purposes, content, and learning methods
- *Ability* to choose the methods of assessment, which enable gathering of objective information about students.



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Process of assessment (Model of learning achievement assessment)





Competences of the assessor (vocational teacher)

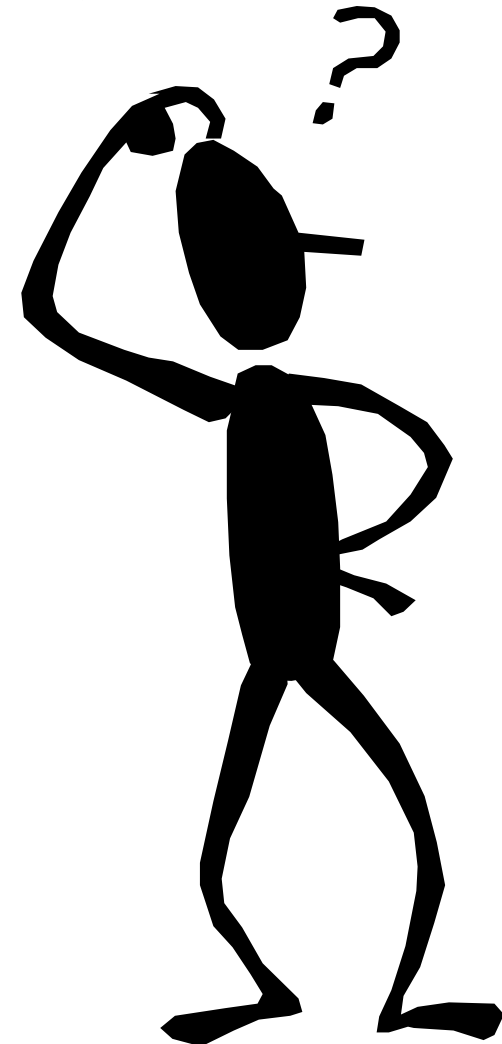
- *Ability* to give and receive feedback about students achievements and difficulties.
- Ability* to reflect and adequately assess their own activity in the process of assessment.



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Learning needs?

- **What are my needs as an assessor?**
- **Discuss these needs with your colleague.**
- **Which competencies are needed by you, that you could assess „well“?**
- **What do you want to know?**
- **Which abilities do you want to gain?**





Learning achievements

- Learning achievements - knowledge, skills, abilities, values, attitudes, gained in various learning environments and ways, which influence person's competencies and qualifications.



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Learning achievements

- Learning achievements gained during training
- Competencies – demonstrated through appropriate activity.



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What we assess?

- Assess learning achievements
- Recognize competencies





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Work in group:

- **Work in group: Think as much as possible of the characteristics of assessment.**
- **Think not only about the learning achievements, but also about all pedagogical processes.**
- **Start like this:
Assessment – is.....**





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Assessment and evaluation

- **Assessment – all methods and processes, used to assess person's learning achievements**
- **Evaluation - received decision about value, justified systematic information, trying to improve the activity.**



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Task

- What is the assessment system in your school?
- How do you think, does such assessment identify students learning achievements and their progress in science?
- Justify and explain your opinion.



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“Reflection ”

How was this part of the seminar important to me?

