## Intermediate assignment 1.

Time	June – September
Tasks	Identification and Assessment of prior learning  Is it possible to identify and assess different competences within existing assessment processes:  What kinds of competences are assessed?  What is not assessed?  What of those competences which is not assessed should be assessed?  What assessment tools have been proved useful?  What are the strengths of them?  What the weaknesses of them?  Are there in use assessment tools that are gone out of the date or are inappropriate? If yes, what are they?
Way of working	in field-specific groups in which teachers and work place instructors work and develop together
Outcomes	presented in a written form, a report

