

ASSESSMENT AND TUTORING DISCUSSION

The aim of the task is to find out and practice different assessment discussion strategies. The method includes three roles which are following: An assessor, a person to be assessed and an observer.

TASK:

Carefully read the description of the role. Act according to the role in the assessment discussion. Do not reveal your role before the role play is over.

Role 1: A person to be assessed

Your task is to be unwilling to cooperate in the assessment discussion for 10 minutes.

For other 10 minutes your task is to regard assessment of your competences positive and constructive.

The observer informs you when 10 minutes have gone.

Role 2: An observer

Take care of the time: inform when 10 minutes have gone; end the discussion when 20 minutes have gone from the beginning of the discussion.

Observe non-verbal communication of the assessor. What differences do you find out between the first 10 minutes of discussion and the last discussion?

How changes taken place in the assessor's communication have an influence on the person to be assessed?



Role 3: An assessor

S/he has to find out ways to get a picture what the person can, what kind of competences, experiences, education etc. s/he has.

After the discussion share your experiences as a group:

- what were the challenges
- what strategies were in use
- could you find out the skills and knowledge the person has
- etc.

