



TASK 7: kinds of assessment (45 min)

Every learner should complete this table. In groups, students describe 2 kinds of assessment.

Kinds of assessment	Purpose of assessment	Example
<i>Formative</i> assessment, which measures learner's progress, providing feedback, which helps learning development.		
<i>Diagnostic</i> assessment, which shows learner's weaknesses and strengths – what the learner knows and does not know		
<i>Summative</i> assessment, which provides decision about learner's achievements at the end of a learning process		
<i>Normative</i> assessment when students' achievements are compared with each other. Such assessment makes it possible to separate students according to levels of achievement.		

<p><i>Criterion-referenced</i> assessment, when all students can get the best marks, if they implement requirements; all students can get the worst marks, if they fail to reach the requirements.</p>		
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